

**EDUCATION 496-4 DESIGNS FOR LEARNING: WRITING (PART 1)**

Summer Session 1988  
July 4 - August 12  
Monday and Tuesday  
1:00-4:50 MPX 7600

Instructor: Carolyn Mamchur  
Office: 8628  
Phone: 291-3661

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***STUDENTS MUST REGISTER FOR EDUC. 496 AND 497 SIMULTANEOUSLY***

**PREREQUISITES:** Permission of Instructor or Educ. 401/402 or equivalent.

**COURSE DESCRIPTION:**

The course is designed to help students become better teachers of writing. Students will be involved in four aspects of writing process: teacher as writer, teacher as researcher, teacher as teacher of writing skills, teacher as developer of curriculum. Techniques for providing effective writing experiences will be studied, demonstrated and practiced. Students will observe, use and evaluate these techniques.

**COURSE CONTENT:**

**-Teacher as Writer**

- Writing skills
- Audience
- Purpose
- Writing process
- Self evaluation

**-Teaching Writing**

- Research
- Skill acquisition
- Self-disclosure, risk and creativity
- Thought and discipline
- Evaluation

**-Teacher as Researcher**

- Reflective Observation
- Drama
- Literature
- Curriculum Development
- Program Evaluation
- Peer Support Systems

**COURSE EVALUATION:**

Students will:

read, annotate, and discuss a wide sample of literature on writing process, and critically evaluate its application;

observe and teach demonstration lessons, and participate in a broad range of practical workshops and experiences designed to promote competence in writing in curriculum development and the teaching of writing.

Evaluation, which includes both student and instructor evaluation, will be based on attendance, participation and fulfillment of course requirements.

**TEXTS:**

To be announced.